

Pupil Premium Report – April 2018

Summary information					
School	St Paul's C/E Infant School and Sure Start Children's Centre, Tongham				
Academic Year	2016/17	Total PP budget (financial year April 17 – March 18)	£26,400	Date of most recent PP Review	April 18
Total number of pupils	88	Number eligible for Pupil Premium (PP) (Oct 16 census)	18	Date for next review of this strategy	July 18

Attainment data for EYFS and KS1 – July 2017		
	<i>Children eligible for Pupil Premium</i>	<i>Children not eligible for Pupil</i>
% attaining a Good Level of Development at the end of Foundation Stage	0	63%
% attaining at least expected level in reading at the end of KS1	60%	90 %
% attaining at least expected level in writing at the end of KS1	25%	78%
% attaining at least expected level in maths at the end of KS1	40%	70%
% of children with SEN attaining at least expected level in reading at the end	67%	40%
% of children with SEN attaining at least expected level in writing at the end	0	40%
% of children with SEN attaining at least expected level in maths at the end	33%	20%
4. Barriers to future learning outcomes for 18 pupils who were eligible for Pupil Premium (based on October 2016 census)		
In-school barriers		
A.	8 pupils are also identified as SEND with additional learning needs	
B.	9 pupils are Summer Born children who are young in their year	
External barriers		
C	7 do not have good attendance	
D.	8 have had support or guidance by Social Services	
Desired outcomes		
A.	Pupil Premium Children who do not have SEND to achieve at least the expected standard at the end of KS1 (Year 2)	

Pupil Premium Expenditure 2016-17 Budget £18,480					
Academic year		2016-17			
Use of pupil premium					
Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
For children receiving Pupil Premium support to achieve or exceed their target	To provide Teaching Assistant support for children requiring intervention programmes in Key Stage 1	Pupil Premium children who are regularly involved in additional support work in class or in proven intervention groups make more than expected progress.	Close monitoring and tracking of intervention groups	Sue Brown	Quarterly at the end of each assess and review period
The vast majority of pupil premium children achieved their targets.					
Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
For Pupil Premium children to achieve or exceed their target	Play therapist ELSA Support	Some children in receipt of pupil premium have additional needs due to family situations.	Tracking of progress SENCo discussions with therapist and ELSA	Sue Brown	Quarterly at the end of each assess and review period

The vast majority of pupil premium children achieved their targets.

Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>For Pupil Premium children to achieve or exceed their target</p> <p>Improved attendance</p>	<p>Ensure all pupil have access to off-site educational visits, and school experiences linked to our curriculum</p> <p>Fund school uniform and part fund school trips</p> <p>Outreach Worker support</p> <p>Breakfast Club and After School Club</p>	<p>This approach ensures that PP pupils do not miss out on essential educational visits or experiences.</p> <p>We want all children to have school uniform</p> <p>Good attendance at school supports good attainment</p>	<p>Tracking</p> <p>Pupil voice</p> <p>Tracking and Case Files</p>	<p>Sue Brown</p>	<p>Quarterly at the end of each assess and review period.</p>

The vast majority of pupil premium children achieved their targets. A number of pupil premium children attended school more regularly.

Pupil Premium Expenditure Planned for 2017-18 Budget £26,400	
Academic year	2017-18
Planned use of pupil premium funding for 2017-2018	

Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
For children receiving Pupil Premium support to achieve or exceed their target	To provide Teaching Assistant support for children requiring intervention programmes in Key Stage 1	Pupil Premium children who are regularly involved in additional support work in class or in proven intervention groups make more than expected progress.	Close monitoring and tracking of intervention groups	Sue Brown	Quarterly at the end of each assess and review period
Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
For Pupil Premium children to achieve or exceed their target	Play therapist ELSA Support	Some children in receipt of pupil premium have additional needs due to family situations.	Tracking of progress SENCo discussions with therapist and ELSA	Sue Brown	Quarterly at the end of each assess and review period
Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
For Pupil Premium children to achieve or exceed their target	Ensure all pupil have access to off-site educational visits, and school	This approach ensures that PP pupils do not miss out on essential educational visits or experiences.	Tracking	Sue Brown	Quarterly at the end of each assess and review period.

Improved attendance	<p>experiences linked to our curriculum</p> <p>Fund school uniform and part fund school trips</p> <p>Outreach Worker support</p> <p>Breakfast Club and After School Club</p>	<p>We want all children to have school uniform</p> <p>Good attendance at school supports good attainment</p>	<p>Pupil voice</p> <p>Tracking and Case Files</p>		
---------------------	--	--	---	--	--

School's financial statement

St Paul's C/E Infant School and Sure Start Children's Centre, Tongham is committed to providing the best possible teaching and learning provision for all children especially for those who are eligible for Pupil Premium Funding to ensure that any gaps in these pupil's learning outcomes are closed.

Summary of Pupil Premium Spending in 2016 - 2018

The range of provision included:

- 1 to 1 teaching in reading (Reading Recovery and Fisher Family Trust)
- Phonic Catch Up Support for children not meeting the expected level at the end of Year 1
- Small group work with an experienced teacher or teaching assistant focussed on narrowing gaps in learning
- Financial support to enable pupils to take part in school visits
- Counselling and Play Therapy
- ELSA support

Summary attainment – Summer 2017	
% of Pupils at St Paul's achieving a good level of development at the end of Foundation Stage	48%
% of Pupils at St Paul's eligible for Pupil Premium achieving a good level of development at the end of Foundation Stage	0
% of Pupils at St Paul's not eligible for Pupil Premium achieving a good level of development at the end of Foundation Stage	60%
% of Pupils at St Paul's achieving the expected end of Key Stage 1 results in Reading	75%
% of Pupils at St Paul's eligible for Pupil Premium achieving the expected end of Key Stage 1 results in Reading	60%
% of Pupils at St Paul's not eligible for Pupil Premium achieving the expected end of Key Stage 1 results in Reading	90%
% of Pupils at St Paul's achieving the expected end of Key Stage 1 results in Writing	68%
% of Pupils at St Paul's eligible for Pupil Premium achieving the expected end of Key Stage 1 results in Writing	25%
% of Pupils at St Paul's not eligible for Pupil Premium achieving the expected end of Key Stage 1 results in Writing	78%
% of Pupils at St Paul's achieving the expected end of Key Stage 1 results in Maths	64%
% of Pupils at St Paul's eligible for Pupil Premium achieving the expected end of Key Stage 1 results in Maths	40%
% of Pupils at St Paul's not eligible for Pupil Premium achieving the expected end of Key Stage 1 results in Maths	70%