Strong Foundations at St Paul's

EYFS & KS1 Practice Framework

Learning in God's Love

COURAGE · COMPASSION · COMMUNITY

St. Paul's C of E Primary School & Nursery, TONGHAM

Our vision is that everyone at St Paul's knows they are **loved** and **valued** by God. We help everyone to **grow** in **courage** and **compassion**. Children are encouraged to reach their full potential and flourish as they learn together as a community.

1 COMMUNICATION IS EVERYTHING

Language is the foundation of all learning.

ADULTS WILL:

- Model ambitious vocabulary
- Narrate and extend language
- Engage in sustained conversations
- Explicitly teach speaking and listening
- Ensure every child is heard daily

CHILDREN WILL:

- Speak confidently
- Explain their thinking
- Retell stories and experiences
- Use ambitious vocabulary

Vocabulary • Conversation • Storytelling • Listening

2 EXCELLENT ADULT PRACTICE

Adults are the most important resource in the classroom.

- Teach explicitly and purposefully
- Scaffold learning carefully
- Model, question and check understanding
- Maintain high expectations for every child
- Prioritise interaction over paperwork
- Identify misconceptions and intervene quickly
- Build warm, trusting relationships
- Create calm, predictable routines

Teach • Model • Scaffold • Challenge • Nurture

3 CONTINUOUS PROVISION

Provision is an extension of our curriculum.

- Reflects and rehearse taught learning
- Promotes independence and curiosity
- Develops vocabulary and communication
- Encourages problem solving and creativity
- Provides opportunities for sustained engagement and exploration

Adults actively teach within provision through interaction, scaffolding and extension.

4 LEARNING BEHAVIOURS & SELF-REGULATION

We explicitly teach the behaviours children need to be successful.

- Attention and listening
- Resilience and perseverance
- Turn-taking and cooperation
- Independence and organisation
- Emotional regulation
- Sustained engagement

We use consistent routines, nurture and clear expectations to help children feel safe, secure and ready to learn.

5 READING CULTURE

Reading is at the heart of our curriculum.

- Daily stories, rhyme, poetry and song
- High quality texts and storytelling
- Systematic phonics (ELS) with fidelity
- Fluency, comprehension and vocabulary
- Reading for pleasure every day
- Early support for anyone who falls behind

Read • Enjoy • Understand • Succeed

6 INCLUSION & NURTURE

Every child belongs and can thrive.

- Behaviour is communication
- Relationships come before results
- Consistency creates safety
- Adaptive teaching is universal
- Early identification and intervention
- We celebrate differences and promote kindness and compassion

Safe • Valued • Supported • Included

7 OUTDOOR LEARNING, FARM & FOREST SCHOOL

Outdoor experiences enrich learning and support the whole child.

- Build resilience, independence and confidence
- Develop communication and teamwork
- Promote curiosity, investigation and wonder
- Strengthen physical development
- Foster compassion for people, animals and the natural world

Explore • Discover • Grow • Flourish

8 ASSESS, MONITOR & INTERVENE

Assessment is used to improve teaching and outcomes.

- Ongoing observation and assessment
- Identify gaps quickly
- Adapt teaching and provision
- Targeted support and intervention
- Monitor impact and progress
- Work in partnership with families

Assess • Adapt • Intervene • Improve

BY THE END OF KS1, CHILDREN AT ST PAUL'S WILL BE:

- **CONFIDENT COMMUNICATORS** — Who can express ideas clearly and listen well
- **FLUENT READERS** — Who understand, enjoy and love reading
- **SKILLED WRITERS** — Who write for purpose and communicate ideas
- **MATHEMATICALLY CONFIDENT** — Who solve problems and explain their thinking
- **RESILIENT LEARNERS** — Who persevere, reflect and take on challenges
- **KIND, CARING & RESPONSIBLE** — Who show courage, compassion and respect
- **READY FOR THE FUTURE** — Equipped with the skills and confidence to flourish

"Stand firm in the faith; be courageous; be strong. Let all that you do be done in love." 1 Corinthians 16:13–14